Kindergarten GANAG Lesson

Developed by: Krista Roth

R.I.K.7 – With prompting and support, describe the relationship between illustrations and the text in which they appear (eg. Illustrations, descriptions, procedures).

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| **G**  **Goal** | I can tell the relationship between illustrations and text. Students will complete their goal setting sheet. |
| **A**  **Access PK** | The teacher will show examples of environmental print and a page of a book with illustrations and text (girls’ restroom sign with symbol, menu, book with text and illustrations, food labels). What do you know about these? Turn and talk with a partner. |
| **N**  **New Info** | Pictures are called “illustrations” and writing can be called “text”. Show pictures of text and illustrations together. Tell the relationship between the pictures and the text for each picture. Match pictures and text (restroom sign, menu, familiar book). “Why did the author include a picture?” “How does the picture help the reader know what the text says?” Pair-share. |
| **A**  **Application** | Work with 2 partners to create an illustration to go with the text that is given by the teacher. We will share some of the text/illustration examples at the end. |
| **G**  **Revisit Goal** | Can you tell the relationship between the illustration and the text? Students will complete their goal setting sheet. |